

School Report Card

2016-2017



North County Charter School

6640 Old Dixie Hwy., Vero Beach, FL 32967

Principal: Jessica Keaton

The School District of Indian River County has established a multi-metric School Report Card for each school. The purpose of the School Report Card is to give a broader picture of how our schools are performing on a variety of indicators, beyond just the School Grade provided by the Florida Department of Education. The data used to determine the status of each indicator is presented on the following pages. Some indicators may have additional data presented that is not used to calculate the indicator status, but is included for informational purposes.

Note: Definitions for each indicator can be found in the Appendix. Technical data definitions and frequently asked questions can be found on the School Report Card homepage.

School Report Card Indicators				
2014-2015 2015-2016 2016-2				
School Grade	A	Α	В	
Parent Satisfaction Grade	N/A	A	A	
Gains	Exceeding	Exceeding	TBD	
Student Attendance	Exceeding	Meeting	Meeting	
Student Discipline	Exceeding	Exceeding	N/A	
Gateway Performance	Exceeding	Exceeding	Exceeding	

School Profile

Mission: With a curriculum and culture rooted in the philosophy that EVERY student can learn, we are committed to providing a solid foundation of knowledge.

School Demographics for 2016 - 2017		
Economically Disadvantaged	35.	4%
Title I Status	N	lo
Student Demographics	Count	Percentage
2016 - 2017 Total Enrollment	347	100%
American Indian	**	**
Asian	**	**
Black	38	11.0%
Hispanic	68	19.6%
Pacific Islander	**	**
White	222	64.0%
Two or More Races	15	4.3%
** Number is less than 10		

Source: https://edstats.fldoe.org May 16, 2017



School Grade

2016 - 2017 School Grade	В
--------------------------	---

2016 - 2017 School Grade Component Scores		
English Language Arts Achievement	77%	
English Language Arts Gains	58%	
English Language Arts Lowest 25%		
Gains	50%	
Mathematics Achievement	68%	
Mathematics Gains	61%	
Mathematics Lowest 25% Gains	46%	
Science Achievement	58%	
Total Points Earned	60% or 418pts.	

A = 62 percent of total applicable points or higher 2016-2017 **B** = 54 to 61 percent of total applicable points **School Grade C** = 41 to 53 percent of total applicable points **Point Scale D** = 32 to 40 percent of total applicable points **F** = 31 percent of total applicable points or less

School Grade History				
2012	2013	2014	2015	2016
A	B(c)	A	A	A

Grade in parenthesis designate grade earned before the Safe Harbor provision was applied.



Percent Proficient in Reading by Subgroups:

	2013*	2014*	2015**	2016**	2017**
All Students	63	70	72	77	TBD
American Indian	***	***	***	***	TBD
Asian / Pacific Islander	***	***	***	***	TBD
Black / African American	33	21	36	58	TBD
Hispanic	46	69	50	46	TBD
White	77	80	86	90	TBD
English Language	***	***	***	***	TBD
Learners					IBD
Students with Disabilities	***	***	***	***	TBD
Economically	55	64	60	67	TBD
Disadvantaged	33	04	60	07	IDD
*** Cell size is too small to report					

Percent Proficient in Math by Subgroups:

	2013*	2014*	2015**	2016**	2017**
All Students	67	75	70	78	TBD
American Indian	***	***	***	***	TBD
Asian / Pacific Islander	***	***	***	***	TBD
Black / African American	42	50	36	58	TBD
Hispanic	46	69	38	50	TBD
White	83	84	88	89	TBD
English Language	***	***	***	***	TBD
Learners					IDD
Students with Disabilities	***	***	***	***	TBD
Economically	63	60	52	73	TBD
Disadvantaged	U3	00	52	/3	עמו
*** Cell size is too small to report					

^{*}Data is based on the FCAT 2.0 assessment.

^{**}Data is based on the Florida Standards Assessment



Parent Satisfaction

Parent Satisfaction Grade

Α

Parent response was 50%. A minimum Parent response of 20% is required to calculate the Parent Satisfaction Grade.

The parent satisfaction grade is based on parent responses to the question: "What grade would you give your child's school?"

Parent responses to other survey question not included in the parent satisfaction grade:

Percentage of Parents Responding Always & Often

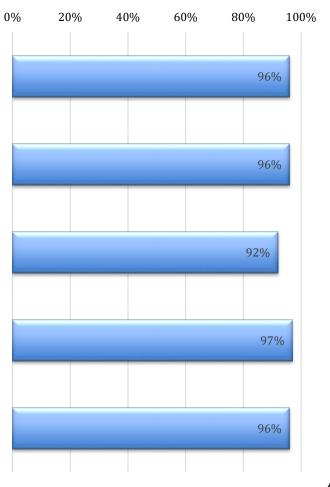
This school is preparing my child for success in the next grade, at college, or in a job.

This school is highly committed to promoting academic success among all students.

I feel that teachers do their best to include me in matters directly affecting my child's progress in school.

I am treated with courtesy and respect when I visit my child's school.

The overall climate or atmosphere at my child's school is positive.



Student Performance Gains

Indicator	2014-2015	2015-2016	2016-2017
Combined gains on Value Added Model (VAM) and SAT10	Exceeding	Exceeding	TBD August 2017

The Value Added Model (VAM) measures the expected growth of each individual student in 4th through 10th grades and compares their growth to similar students in the state of Florida.

State's Combined VAM	2014-2015	2015-2016	2016-2017
(Non-Algebra) English Language Arts and Math	Exceeding (Highly Effective)	Exceeding (Highly Effective)	TBD August 2017

VAM Scale		
State Rating	Status Level	
Highly Effective	Exceeding	
Effective	Meeting	
Needs Improvement	Below	
Unsatisfactory	Below	

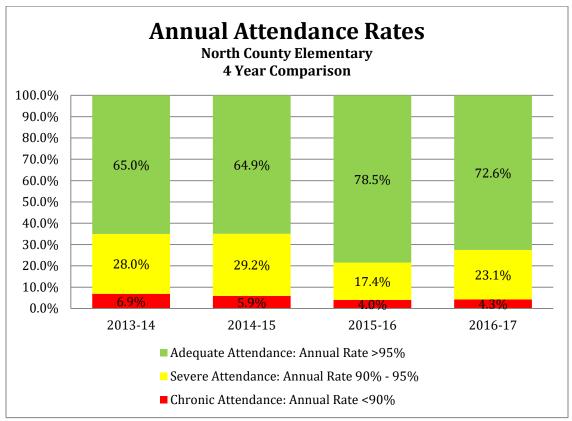


Student Attendance

Indicator	2014-2015	2015-2016	2016-2017
Average Daily Attendance	Exceeding	Meeting	Meeting
	(97.1%)	(96.2%)	(96.0%)

Average Daily Attendance Scale			
Min	Max	Status Level	
97%	100%	Exceeding	
93%	96.9%	Meeting	
0%	92.9%	Below	

Average Daily Attendance is calculated by taking the total count of student days present divided by the total count of student days enrolled over the course of the school year. All students who were enrolled at least one day are included.



The 4 Year Comparison chart is calculated by classifying each student according to their individual attendance rate. Only those students enrolled at the end of the year at the school are included.



Student Discipline

Indicator	2014-2015*	2015-2016*	2016-2017
Percentage of Students with one or more in or out of school suspensions	Exceeding (0.38%)	Exceeding (1.0%)	N/A

^{*}In 2015-2016 the Student Discipline Scale below was adjusted to align with the Student Attendance Scale. The updated scale was also applied to the 2014-2015 indicator data for comparison purposes. The max percentage for Exceeding was adjusted from 1% to 3% and the max percentage for Meeting was adjusted from 5% to 7%.

Student Discipline Scale				
Min	Max	Status Level		
0%	3%	Exceeding		
3.01%	7%	Meeting		
7.01%	100%	Below		

Gateway ELA Performance

Indicator	2014-2015	2015-2016	2016-2017
Percent	State Average= 52%	State Average = 52%	State Average = 53%
Proficient 5 th Grade	Exceeding (82%)	Exceeding (68%)	Exceeding (68%)

English Language Arts Proficiency Scale			
ELA Proficiency	Status Level		
More than 2% above the state average for that grade level	Exceeding		
±2% of the state average for that grade level	Meeting		
More than 2% below the state average for that grade level	Below		

Appendix

Indicator Definitions for School Report Cards

School Grade: The actual School Grade assigned by the Florida Department of Education.

Parent Satisfaction Grade: Based on parent responses to the school parent survey question: "What grade would you give your child's school?"

Gains:

2014-2015 and **2015-2016**: In these years the Gains indicators were comprised from the following two data sources. For grades 4th through 12th, gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the nationally normed SAT10 assessment.

2016-2017: This year the Gains indicators are comprised from the following data sources. For grades 4^{th} through 12^{th} , gains are determined from the Value Added Model score provided by the Florida Department of Education. For grades Kindergarten through 3rd, gains are determined from the student performance on the i-Ready Assessment.

Student Attendance: The average daily student attendance rate.

Student Discipline: The percentage of students who were assigned at least one day of suspension, in or out of school.

Gateway Performance: The gateway indicator reflects how well students are performing on the 5th, 8th, and 10th grade statewide, standardized English Language Arts Assessment compared to the state average.