

April 10, 2023

To: NCCS Board of Directors

Fr: Mr. Gregory Potter, Principal

Re: Principal's Report for Regular Meeting (April 10)

Greetings, all! Wow! Time has passed so quickly since our last meeting! With the spring break in there, we've been ite busy. **I am pleased to offer you this update for April!** Here is a quick summary for you!

- 1. TITLE IA SUPPORT FOR LITERACY AND MATH:** *The Preliminary Budget Book Submission has been completed and submitted* to Ms. Malits at IRC. It reflects intent to add a K-2 Reading Interventionist and a K to 5 Math Interventionist for next year. Our Team feels that this is the best use of these funds for next year to support our students.
- 2. NEW STUDENT ENROLLMENT:** As of our second New Family Orientation event on March 14, we have now hosted just over 40 new families and added 40 students to the list of interested K-5 enrollees for 23-24. We also have ample interest in VPK. Interviews and tours are on-going. Right after the February 23rd meeting. At this time, since final decisions have not been made by the magnets, ***I feel confident that we will hit at least 50 new students to start the school year, and thus would like to share this number with IRC for the FTE prediction*** for revenue budget preparation.
*****Rule of thumb: 45 new students = a half-million in FTE & Cap Overlay revenue!***
- 3. TEACHER OBSERVATIONS & INSTRUCTIONAL FEEDBACK:** Mrs. Irons and I are presently in the midst of conducting a series of informal observations of teachers, using the consortium's model program. ***We spend about a half hour in the classroom gathering data, and then we provide "reflective" info and constructive feedback.*** Newer teachers will have more of these. All will receive final evaluations in May, prior to the end of the school year, and these will include a component rating on how they did with causing student growth, as we previously discussed.
- 4. GUIDING COALITION MEETINGS (Instructional Leadership Team):** To date, we have held four meetings. At the last meeting, as I included in my Stingray Update, ***we received a presentation about Franklin-Covey's "Leader in Me" Program. This program would focus on developing leadership with all students and it would impact our instructional delivery framework as well. We have also been discussing curriculum program resources, and presently are leaning toward HMH Journeys, with Read 180 and Amira AI Tutor for Reading and also Science. For Math, we are down to either HMH or FL BEST.*** We hope to have recommendations in time for budget development. Last, we have been doing a book study, as you know, and organizing. ***The essentials of PLC/PLT work will be identifying the most vital (essential) standards, developing common formative assessments around them, methods of tracking student achievement of these, and of course the mapping and planning down to the actual daily lessons. The PLTs are "practicing" the LBD process during quarter 4 and it will guide our process strongly moving into next year.***
- 5. OTHER:** ***Teachers will be asking to meet with you at the May meeting as they have been surveying amongst themselves to determine if they have any "asks" for next year.*** More to come on this. I believe Mr. Dowdell will speaking for the group. Also, I see under Board Matters is the issue of budget workshop(s) to prepare for next year. ***I recommend having one to two of these workshops before finalizing a budget in June.*** Optima is helping to organize the drafting materials and such, and I have been collecting some estimates and such related to the academic program, building and IT. Thank you!